



Prevent Risk Assessment

This policy has been approved by the Board of Trustees with reference to the academy's Equality Policy. The aims of the Equality Policy are to ensure that Plume Academy meets the needs of all, taking account of gender identity, ethnicity, culture, religion, language, sexual orientation, age, ability, disability and social circumstances. It is important that in this academy we meet the diverse needs of students to ensure inclusion for all and that all students are prepared for full participation in a multi-ethnic society.

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Last Reviewed: December 2023	Next Review: January 2025

Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Safeguarding	Staff are unaware of the Prevent agenda, or of radicalisation and extremism as Safeguarding issues	3	1	3	Annual Prevent training for all staff. Safeguarding policy read by all staff on induction. Safeguarding policy available on the website. Staff training records showing up to date training completed.	Continue to familiarise staff with the academy's safeguarding policy and radicalisation and ensure the Channel process is included within it throughout. Make staff aware of the Implications of the Prevent duty in schools through INSET day training. Ensure all staff training records are up to date to reflect current training levels		Ongoing, to be reviewed at the start of each academic year.
	Staff are unaware of school procedure for handling concerns. Or, staff are reluctant to raise concerns in relation to	4	1	4	Safeguarding policies available on the school website. Staff trained on using the use of MyConcern.	Continue to familiarise staff with the school's safeguarding policy and radicalisation and ensure the Channel process		January 2024

	extremism/ radicalisation.				Safeguarding information posters around the school ensure staff are aware of who they can discuss concerns with if they are unsure.	is included within it throughout. Ensure all staff are competent using the reporting system – MyConcern through training sessions. Ensure all safeguarding posters around the school are up to date.		
	Staff are unsure/unaware of how to identify children at risk of radicalisation.	3	2	6	Prevent training for all new staff during induction. Annual Prevent training for all staff.	Ensure all staff have up to date Prevent training and this has been added to their training records.		January 2024
	Staff do not feel confident about raising concerns about risks to student safety	4	1	4	Multiple channels available to report/discuss a concern. Safeguarding information posters around the academy ensure staff are aware of how to report a concern. - Inclusion of a	Ensure all safeguarding posters around the school are up to date. Ensure the Whistleblowing policy is up to date and staff know how to access it.		Ongoing, policies to be reviewed each year.

					whistleblowing mechanism within the safeguarding process detailed in the Whistleblowing Policy on the website.			
	Risk to students in external learning environments/ students working with sub - contracted education providers	3	2	6	Sub-contracted education providers are included within safeguarding procedures. Sub-contractors required to understand Prevent and extremism and radicalisation risks.			
Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Leadership and Organisational Values	Staff are not aware/ do not subscribe to the ethos/values of the academy	2	2	4	Academy ethos is clearly stated on the website and in recruitment packs. Ethos and values actively promoted by leadership team. Ethos and values is actively promoted by the boarding team.	Continue to review recruitment and induction programmes and ongoing staff development to ensure they reflect the values of the school.		Ongoing.

	A whole school approach to British Values is not taken	2	1	2	Programme of assemblies promoting fundamental British values delivered to all year groups. PD and tutorial sessions delivered to all students. The inclusion of British values within the schools ethos/ mission statement.	Continue to actively promote British values at all levels.		Ongoing
	Lack of leadership ownership of extremism/ radicalisation concerns and lack of leadership oversight	4	1	4	Mr Stoneman - DSL Is the Prevent Duty lead	Continue to ensure that key individuals have suitable training on extremism and radicalisation.		Ongoing
	Compliance with the Prevent Duty is unsatisfactory	5	1	5	All staff have annual Prevent training recorded on their training records. Prevent Risk Assessment and Action Plan completed.	Continue to ensure all staff have up to date Prevent Training. -Review and update the Prevent Risk Assessment and Action Plan annually		Ongoing, to be reviewed at the start of each academic year.
Risk Area	Hazard	Severity	Likelihood	Risk Rating	Existing Measures	Proposed Actions	Risk	Planned Completion

		(A) 1-5	(B) 1-5	A x B			Owner	Date
Partnership	Ineffective process and lack of coordination around sharing of concerns re: radicalisation and extremism.	4	1	4	All staff have access to the MyConcern reporting system.	Ensure all staff are familiar with the Safeguarding Policy and where to access it so they can identify the Prevent Duty Lead Continue to ensure all staff are competent using MyConcern		January 2024
	School unaware of how to access statutory assistance to support vulnerable individuals	3	2	6	Good links and use of external agency support	Continue to develop links with external providers		
	School has limited access to resources/ best practice.	3	2	6	Attend DSL briefings and meeting with local external agencies frequently.	Utilise existing links with other schools to share information and best practice in relation to the Prevent agenda.		
Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating	Existing Measures	Proposed Actions	Risk Owner	Planned Completion

				A x B				Date
Teaching and Learning	British values are considered only superficially with no opportunity within the school for students to engage and/or experience them.	3	2	6	Student leadership team work alongside Senior Leadership. School elections allow student body to select their Student Leadership Team. These elections allow students to pick their representative and experience how the values they have might apply in day to day life.	Continue to ensure British values are taught across the curriculum and are embedded in learning. Continue to give opportunities to promote values within the curriculum and within enrichment activities. Continue to build students 'acceptance and engagement' with British values		Ongoing, student elections to happen each academic year.
	There are known risks of radicalisation in relation to school aged children and young people are/ may be more susceptible to extremist messaging.	4	2	8	Existing activities within lesson structure that enhance student resilience and develop student's critical thinking skills. PD and tutorial sessions delivered to all students to highlight how to recognise if	Continue to raise awareness amongst students about the importance of critical thinking skills. Ensure that students are confident in verifying the validity of		Ongoing

					information could be extremist.	information, for example, by considering its origin, and that students understand why it is important to do so.		
Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Space Management and School Environment	Students are accessing inappropriate or extremist content online, using school facilities and servers. Or, in the course of undertaking legitimate research, students are exposed to extremist content or material online.	3	1	3	Firewalls and online filters in place to block unsuitable content. Clear guidelines on ICT use within school and the consequences if these are not followed.	Review and report any inappropriate material that students have accessed to make sure it is blocked. Where websites, such as YouTube, are permitted for the purpose of learning, but are used by students to access inappropriate material, staff are aware of how to respond to this, and how to report and extremist content encountered. Continue to ensure		ongoing

						staff undertake awareness training, so that they are aware of what extremist material looks like		
	Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.	3	1	3	Any proposed visitors (presenters) are discussed and agreed by the Senior Leadership Team	Development of robust visitors' policies to ensure that schools do not inadvertently host events or speakers supportive of or conducive to extremism. Included within policies could be a code of conduct to be agreed to by external speakers or visitors and/or requirement for visitors to agree that they subscribe to the values/ethos of the school.		Ongoing
	School's facilities are hired for use by individuals or groups who hold extremist views that are supportive of, or	4	2	8	Trust wide letting agreement and applications forms that are reviewed before facilities can be hired.	Ensure relevant on-site staff are familiar with the Trust Letting Agreement . Adequate measures are put		Ongoing depending on whether the facilities have been hired.

	conducive to, terrorism.					in place to monitor the groups adherence to this agreement		
	Ineffective oversight of prayer facilities	3	3	9	Close support and monitoring of the students using spaces in the academy for pray.	Continue to evaluate the current student population to assess the need to provide prayer facilities.		Ongoing